

# PARENT TEACHER



ENTER



C:\ Command.exe



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PARENT TEACHER™ LEARNING PLATFORM

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C:\> [\\_LogIn \(Boot Home Screen\)](#)

[SetUp \(Install\)](#)

[LogOut](#)



Welcome to  
**PARENT TEACHER™**

LEARNING PLATFORM

I'm Anty, your System  
Administrator.

Use this icon  
to advance  
to next slide.



*Installation Wizard*



***Mindsoft info Systems***  
**ParentTeacher™** program  
supports student competency  
development and other  
approaches to learning, at  
home and on your own.



These are “*mind software command prompts*”, or instructions, that you can use to facilitate learning in yourself and others.







These are “*mind software command prompts*”, or instructions, that you can use to facilitate learning in yourself and others.



It's pedagogy for parents teaching from home and self-driven learners.



You must orient this  
program to your device.



To use this program,  
**Get Adobe Reader**,  
Open this File > and  
View in Full Screen Mode to  
navigate using the graphical/  
text/command-line  
Interface.



Use this icon  
to return to  
desktop.





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GoTo [CoreCurriculum](#)

C:\ParentTeacher\CoreCurriculum&gt;Directory

Directory of ParentTeacher

Core Curriculum for Parents as Teachers

[Foreword](#)[Vision](#)

Goal-Oriented Approaches to Learning (GOALS)

GOAL 1: [Knowledge](#)GOAL 2: [Understanding](#)GOAL 3: [Application](#)GOAL 4: [Reuse](#)GOAL 5: [Innovation](#)

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PARENT TEACHER: "Parent as Teacher"

Core Curriculum for Learning Facilitation

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PARENT TEACHER: "Parent as Teacher"

## Core Curriculum for Learning Facilitation

Public school education delivered at home, at the kitchen table, can be stressful for parents and children.

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PARENT TEACHER: "Parent as Teacher"

## Core Curriculum for Learning Facilitation

Public school education delivered at home, at the kitchen table, can be stressful for parents and children.

It doesn't have to be stressful.





## PARENT TEACHER: "Parent as Teacher"

### Core Curriculum for Learning Facilitation

Public school education delivered at home, at the kitchen table, can be stressful for parents and children.

It doesn't have to be stressful.

In order for parents to carry out the function of the "teacher", they must understand the learning process and their child's approach to learning.





PARENT TEACHER: "Parent as Teacher"

## Core Curriculum for Learning Facilitation

Public school education delivered at home, at the kitchen table, can be stressful for parents and children.

It doesn't have to be stressful.

In order for parents to carry out the function of the "teacher", they must understand the learning process and their child's approach to learning.

This pedagogy represents a manageable approach to "facilitating learning" (or "teaching"), which enables the learning-facilitator to develop and maintain a culture of intellectual excellence and academic success among students.





The facilitator's main drive is to produce a state of learning within the student.

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This can be accomplished by driving the development and operation of the student's cognitive "information-processing" capabilities.





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Development of the student's cognitive capabilities enable them to solve problems and reach conclusions independently.





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This can be accomplished by driving the development and operation of the student's cognitive "information-processing" capabilities.

Development of the student's cognitive capabilities enable them to solve problems and reach conclusions independently.

Engaging the student in a dialogue, analysis, and critical thought about the subject matter is the best way to develop their intelligence.





VISION

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# VISION

The Objective of the Teacher is to:

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## VISION

The Objective of the Teacher is to:

Be trustworthy.

Students can rely on you to know how to find answers.

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## VISION

The Objective of the Teacher is to:

Be trustworthy.

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Be capable of determining students' skills and needs.





## VISION

The Objective of the Teacher is to:

Be trustworthy.

Students can rely on you to know how to find answers.

Be capable of determining students' skills and needs.

Be resourceful when addressing educational needs.

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# APPROACHES TO LEARNING

## GOAL 1: KNOWLEDGE

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## APPROACHES TO LEARNING

GOAL 1: KNOWLEDGE

STRATEGY 1: Read ;

TACTIC 1: Comprehend and Process Information.

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## APPROACHES TO LEARNING

### GOAL 1: KNOWLEDGE

STRATEGY 1: Read ;

TACTIC 1: Comprehend and Process Information.

STRATEGY 2: Write ;

TACTIC 1: Use correct punctuation and grammar.



## APPROACHES TO LEARNING

### GOAL 1: KNOWLEDGE

STRATEGY 1: Read ;

TACTIC 1: Comprehend and Process Information.

STRATEGY 2: Write ;

TACTIC 1: Use correct punctuation and grammar.

STRATEGY 3: Speak ;

TACTIC 1: Build complete sentences.

TACTIC 2: Express ideas clearly.





## APPROACHES TO LEARNING

GOAL 1: KNOWLEDGE (cont.)

STRATEGY 4: Think ;

TACTIC 1: Form a complete idea.

TACTIC 2: Ask challenging questions.





## APPROACHES TO LEARNING

### GOAL 1: KNOWLEDGE (cont.)

STRATEGY 4: Think ;

TACTIC 1: Form a complete idea.

TACTIC 2: Ask challenging questions.

STRATEGY 5: Solve Problems ;

TACTIC 1: If you are presented with a matter in question, then you should find out why it is in question and how to resolve it.





# APPROACHES TO LEARNING

## GOAL 2: UNDERSTANDING

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## APPROACHES TO LEARNING

### GOAL 2: UNDERSTANDING

STRATEGY 1: Find Facts ;

TACTIC 1: Make sense out of given information.

TACTIC 2: collect data on any matter in question = x.

TACTIC 3: Ask questions if you don't understand.

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## APPROACHES TO LEARNING

### GOAL 2: UNDERSTANDING

#### STRATEGY 1: Find Facts ;

TACTIC 1: Make sense out of given information.

TACTIC 2: collect data on any matter in question = x.

TACTIC 3: Ask questions if you don't understand.

#### STRATEGY 2: Draw Conclusions ;

TACTIC 1: Consider the data (“ponder the facts”) in order to draw conclusions

TACTIC 2: Follow the Logic.

TACTIC 3: Be able to (re)tell a story.

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## APPROACHES TO LEARNING

GOAL 2: UNDERSTANDING (cont.)

STRATEGY 3: Build on previous information ;

TACTIC 1: Increase vocabulary.

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## APPROACHES TO LEARNING

### GOAL 2: UNDERSTANDING (cont.)

STRATEGY 3: Build on previous information ;

TACTIC 1: Increase vocabulary.

STRATEGY 4: Sort out information ;

TACTIC 2: Group like qualities and quantities.





# APPROACHES TO LEARNING

## GOAL 3: APPLICATION

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## APPROACHES TO LEARNING

### GOAL 3: APPLICATION

STRATEGY 1: Talk it out ;

TACTIC 1: Work out a problem verbally.

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## APPROACHES TO LEARNING

### GOAL 3: APPLICATION

STRATEGY 1: Talk it out ;

TACTIC 1: Work out a problem verbally.

STRATEGY 2: Draw it out ;

TACTIC 1: Work out a problem visually.





## APPROACHES TO LEARNING

### GOAL 3: APPLICATION

STRATEGY 1: Talk it out ;

TACTIC 1: Work out a problem verbally.

STRATEGY 2: Draw it out ;

TACTIC 1: Work out a problem visually.

STRATEGY 3: Put together ;

TACTIC 1: Combine (“coagulate”) concepts.





## APPROACHES TO LEARNING

### GOAL 3: APPLICATION

STRATEGY 1: Talk it out ;

TACTIC 1: Work out a problem verbally.

STRATEGY 2: Draw it out ;

TACTIC 1: Work out a problem visually.

STRATEGY 3: Put together ;

TACTIC 1: Combine (“coagulate”) concepts.

STRATEGY 3: Take apart ;

TACTIC 1: Separate, dissolve, or resolve hard questions into fluid ones.







# APPROACHES TO LEARNING

## GOAL 4: REUSE

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## APPROACHES TO LEARNING

### GOAL 4: REUSE

STRATEGY 1: Compare and contrast like and opposing ideas;

TACTIC 1: Resolve conflicts between opposing forces.





## APPROACHES TO LEARNING

### GOAL 4: REUSE

STRATEGY 1: Compare and contrast like and opposing ideas;

TACTIC 1: Resolve conflicts between opposing forces.

STRATEGY 2: Make something new ;

TACTIC 1: Give new life to old material.





## APPROACHES TO LEARNING

### GOAL 4: REUSE

STRATEGY 1: Compare and contrast like and opposing ideas;

TACTIC 1: Resolve conflicts between opposing forces.

STRATEGY 2: Make something new ;

TACTIC 1: Give new life to old material.

STRATEGY 3: Make Connections ;

TACTIC: Observe, study, and compare.





## APPROACHES TO LEARNING

### GOAL 4: REUSE

STRATEGY 1: Compare and contrast like and opposing ideas;

TACTIC 1: Resolve conflicts between opposing forces.

STRATEGY 2: Make something new ;

TACTIC 1: Give new life to old material.

STRATEGY 3: Make Connections ;

TACTIC: Observe, study, and compare.

STRATEGY 4: Record, Research, and Resource;

TACTIC 1: Storehouse memories and information in database repositories or disciplines like the Liberal Arts.





# APPROACHES TO LEARNING

## GOAL 5: INNOVATION

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## APPROACHES TO LEARNING

### GOAL 5: INNOVATION

STRATEGY 1: Challenge the status quo ;

TACTIC 1: Identify a way to improve an existing concept or object.





## APPROACHES TO LEARNING

### GOAL 5: INNOVATION

STRATEGY 1: Challenge the status quo ;

TACTIC 1: Identify a way to improve an existing concept or object.

STRATEGY 2: Solve a problem in a new way ;

TACTIC 1: Use digital storytelling.

TACTIC 2: Build a model city/community/world .

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END OF CONTENT



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